



**Pima County JTED Performance Based Assessment
Professional Digifolio Rubric (40 points possible)**

	10	8-9	7	5-6
Introduction:	Introduced homepage in a way that gained the reader's attention. Introduced name, grade level and/or other pertinent information. Included a menu of contents/categories.	Introduced home-page: name, grade level and/or other pertinent information. Included a menu of contents.	Introduced self on homepage but missing some pertinent information and/or menu of contents is incomplete.	No home page and/or menu of contents included to introduce the digifolio. This level would not even be complex to challenge the viewer to explore further.
Contents:	Included all required content along with thumb-nails & rollovers -- some optional content.	Included all required content.	Digifolio is missing some of the required content including some thumbnails or roll-overs.	Digifolio is missing most of the required content. In potential employer territory, this is a point-of-no return to impending doom.
Aesthetics:	Created a visually pleasing digifolio that follows a distinct theme. Included smooth transitions and easy navigation to all the supplemental pages. The result would be an almost supernatural hold on the viewer to further explore its content or digital creations.	Created a digifolio that is above average, visually, for our gentle users. Included smooth access/navigation or subject categories with clearly marked headings.	Created a mostly pleasing digifolio. Some menus and/or categories were incomplete.	Created a confusing portfolio with no dividing categories or a clear structure, perhaps creating a little visual stress on our otherwise gentle readers.
Writing-Conventions:	Digifolio contained no spelling, grammar, capitalization or punctuation errors. Sentences were all well-formed.	Digifolio contained fewer than 5 minor spelling, grammar, capitalization or punctuation errors.	Digifolio contained more than 5 <u>minor</u> spelling, grammar, capitalization or punctuation errors, further awaking our participating users from an otherwise effective virtual-digifolio experience.	Digifolio contained <u>major</u> spelling, grammar, capitalization or punctuation errors. The errors distracted from the digifolio's potential harvest of worth or draw-power to be seriously considered.

Notes: